



# Student Teaching Evaluation

Name Student Teacher: Mitchell Burdick  
School District: Jenison Public Schools

School Building: Jenison Jr. High

Semester/Year: Fall 2014  
City: Jenison State: MI

Provide a summary description of the student teacher's performance related to the INTASC Standards: Learners & Learning (Learner Development, Learning Differences, Learning Environments); Content (Knowledge & Application); Instructional Practice (Assessment, Planning, Instructional Strategies); and Professional Responsibility (Professional Learning, Ethical Practice, Leadership & Collaboration).

Mitchell Burdick successfully completed his student teaching assignment in a general education mathematics classroom with Jenison Junior High during the fall 2014 semester. With guidance, Mitchell planned and taught four out of five courses, one section of 7A math (3-1/2 weeks) and three sections of 8A math (five weeks), with class sizes from 28 to 32 students.

Mitchell was caring in the way he dealt with students, assisting in routine duties from the first day of school. He was cautious about being in charge and readily built student relationships individually. He supported a positive learning environment. Challenged by the planning picture, Mitchell worked within our 8A calendar to build a unit plan, connecting standards and daily lessons for a unit covering Expressions and Equations. Mitchell became more aware of planning with previous knowledge, planning for the appropriate use of student practice time, and ensuing questions (and student frustration) when the lesson pacing did not happen within the class hour. He will continue to develop skills for effective and consistent planning with additional practice. He has shown comfort in the classroom, enjoying students and communicating his objectives. He tried various teaching techniques, incorporated technology, and carefully planned activities to fit student needs.

Mitchell's content knowledge is solid, and he is working to continually assess student understanding to recognize areas of difficulty for students. His level of learning and self-assurance need to focus on how to reach students at their level of understanding. He put forth effort to detail lesson plans connecting the big picture, but realized that learning to teach mathematics well involves active planning, understanding, good questioning, and reflection. His lessons included lecture, class participation, modeling, and small group activities. As he commits to investing his personal time in preparation, assessment, and reflection, the effectiveness of lessons will increase.

I hold high expectation of students, and I firmly believe that education involves development of the mental, physical, spiritual, moral, and social areas; not just a perusal of study. Mitchell has made initial steps, and will continue to learn and grow as a teacher, leader, and motivator through his dedication, efforts, and attention to detail. Mitchell scored and recorded homework papers, and with guidance (monitoring consistency and accuracy) corrected and graded quizzes and tests (all grading recorded on a paper-copy).

I feel that Mitchell will benefit most from being part of a strong mentor program as a new teacher. He displayed a willingness to learn and showed genuine care for students. His caring established good rapport with students. In a supportive environment, he will be able to further refine his abilities and grow as a teacher,

This candidate has successfully completed student teaching:  yes  no

Cooperating Teacher: Katherine Rocky  
(Please print name)

Cooperating Teacher: K Rocky math teacher 12/2/14  
(Signature) (Title) (Date)