



Student Teaching Evaluation

PLEASE TYPE

Name Student Teacher Mitchell Burdick Semester/Year Fall 2014
School District Jenison Public Schools School Building Jenison Junior HS
City Jenison State MI

Provide a summary description of the student teacher's performance related to the INTASC Standards: 1: Learner Development; 2: Learning Differences; 3: Learning Environments; 4: Content Knowledge; 5: Application of Content; 6: Assessment; 7: Planning for Instruction; 8: Instructional Strategies; 9: Professional Learning and Ethical Practice; 10: Leadership & Collaboration.

It is with sincere pleasure that I write this recommendation for Mitchell Burdick. Mitchell completed his student teaching internship in Jenison Public Schools. He instructed math courses at Jenison Junior High School. Mitchell was under the direction of Katherine Rockey.

Mitchell displayed an adequate understanding of learner development and differences for students at the high school level. Lesson plan creation took into account the physical, social, emotional, moral, and cognitive development of all learners. Mitchell took calculated risks, implemented dynamic pedagogical strategies, and provided content relevance in order to make connections with students.

The classroom-learning environment was authentic. Mitchell established and maintained order in the classroom but also addressed any behavior that would impede the learning climate and process. Distinctive rapport was established and observed between Mitchell and students. Consistent management through classroom norms or policies provided Mitchell the ability to differentiate guided practice following direct instruction.

Content knowledge depth was witnessed within Mitchell's observations. Students were engaged and motivated by the rigorous activities included in the lesson plans. Each plan within Mitchell's instructional unit offered problem solving, critical thinking, technology use, and learner reflection. Formative assessments were practiced daily to scope progress and provide extensions of key concept(s). Mitchell also applied assessment feedback in his modification of future instruction.

Mitchell showed determination during his student teaching practicum. He received coaching and constructive feedback as a professional and applied these strategies. This example personifies the desire that Mitchell exudes for his chosen profession.

Mitchell took his professional reputation and responsibilities to the next level at Jenison Junior High School. He spent countless hours before and after school on lesson prep, professional development, tutoring, and mentoring. Mitchell's enthusiasm and confidence connected well with faculty and administrative peers as well. The above-mentioned evidence exemplified Mitchell's ability to become an effective educator. He is dedicated to this noble profession and will serve any position with integrity and passion.

This candidate has successfully completed student teaching: \_\_\_x\_\_\_ yes \_\_\_ no

University Coordinator: C.J. Mehall
(Please print name)

University Coordinator: [Signature] Field Coordinator 12/3/14
(Signature) (Title) (Date)