| Quiz 2: Transcription and Translation | Name: | |
|---------------------------------------|-------|--|
| Winter 2013, Mr. Burdick Hour: | | |
| | Date: | |
| Total Score: (20 Points Possible) | | |

Selected Response Clear Purpose:

This formative task was developed to assess the knowledge and understanding of key components that high school students would need in order to understand the basics of Transcription and Transcription. The purpose of the assessment is to help the instructor determine if the students understand the key concepts of Transcription and Translation from pictorial interpretations at this point of the unit. Another purpose of this formative assessment is to give students a feedback on their knowledge/understanding of DNA Replication as that they will need to know before they can effectively move on further in General Biology.

Michigan Standards/Benchmarks:

- STANDARD B4: GENETICS
 - B4.2x DNA, RNA, and Protein Synthesis
 - B4.2f Demonstrate how the genetic information in DNA molecules provides instructions for assembling protein molecules and that this is virtually the same mechanism for all life forms.
 - B4.2g Describe the processes of replication, transcription, and translation and how they relate to each other in molecular biology.

Learning Target:

| Learning Targets | Knowledge Questions | Reasoning Questions |
|---|------------------------|------------------------|
| I can demonstrate how the genetic information in DNA molecules provides instructions for assembling protein molecules and that this is virtually the same mechanism for all life forms. | 1-10 | 10 |
| I can describe the processes of replication, transcription, and translation and how they relate to each other in molecular biology. | 1-10 | 10 |

Directions:

- This quiz is worth 20 points and please put your name, hour and date in the upper left corner. Please place your answers on the answer sheet.
- Once you are completed, look over the test again and double check your work. After this, quietly walk up to my desk and place the test in the basket for your class.
- Please be quiet since every student deserves a quiet environment for this assessment.
- Take your time; you have the rest of the class period to complete this test. Don't rush and Good Luck! If you have any questions, raise your hand and I will assist/clear up any misunderstandings.

Multiple Choice (2pt each): For each question below, select the best answer by filling in the corresponding letter and filling in the bubble on your answer sheet. You may use a scrap piece of paper to solve these problems. Also, make sure you check or mark if you are sure or unsure about the answer.

| 1. | Which mRNA strand will be complementary to the following DNA strand 5'- ATCG-3' |
|----|---|
| | a. 5'- UAGC-3' |
| | b. 3'- UAGC-5' |
| | c. 3'- UAGG-5' |
| | d. 5'- ATCC-3' |
| | Sure: Unsure: |
| 2. | RNA is created in the following direction |
| | a. in the 3' to 3' direction |
| | b. in the 3' to 5' direction |
| | c. in the 5' to 5' direction |
| | d. in the 5' to 3' direction |
| | Sure: Unsure: |
| 3. | The codon is found on which molecule |
| | a. tRNA |
| | b. mRNA |
| | c.DNA |
| | d. rRNA |
| | Sure: Unsure: |

| 4. | All of the following a a. RNA Polymerase b. DNA c. rRNA d. Proteins | are either used or made in transcription except |
|----|--|--|
| | Sure: | Unsure: |
| 5. | a. Cytonsineb. Thyminec. Uracild. Guanine | n, Adenine will pair with what base in the DNA molecule |
| | Sure: | Unsure: |
| 6. | Which types of bonds a. Peptide bond b. Hydrogen bond c. Covalent bond d. Ionic bond | s are created by translation? |
| | Sure: | Unsure: |
| 7. | In DNA Transcription a. Cytosine b. Thymine c. Uracil d. Adenine Sure: | n, Guanine will pair with what base in the DNA molecule Unsure: |
| 8. | All of the following of a. introns are remove b. a 5' cap is added to c. exons are removed d. adding a poly A ta Sure: | o the mRNA. from mRNA. |

Short Answer (4pt each): Use the following genetic code, in order to answer the following question by SHOWING YOUR WORK. Use your work to find the amino acid sequence from a given DNA sequence. Also, make sure you check or mark if you are sure or unsure about the answer.

| Second letter | | | | | | | | |
|---------------|---|--------------------------|---------------------------|----------------------------|---------------------------|--------------------------|------------------|--|
| | | U | С | Α | G | | | |
| First letter | | U | UUU } Phe UUC } Leu UUG } | UCU UCC UCA UCG | UAU Tyr UAA Stop UAG Stop | UGU Cys UGA Stop UGG Trp | U C A G | |
| | С | CUU CUC CUA CUG | CCU CCC CCA CCG | CAU His CAA GIn CAG | CGU CGC CGA CGG | U C A G | Third | |
| | Α | AUU AUC AUA Met | ACU ACC ACA ACG | AAU ASN AAA AAG Lys | AGU Ser AGA AGG Arg | U C A G | Third letter | |
| | G | GUU GUC GUA GUG | GCU GCC GCA GCG | GAU Asp GAC GAA GAG GAG | GGU GGC GGA GGG | U C A G | | |

- 9. Using the top strand of the DNA sequence below, write out the resulting mRNA and Amino Acid sequence
 - 3'- TTACGGAGTGCCCCGCGTCACTGA- 5'
 - 5'- AATGCCTCACGGGGCGCAGTGACT- 3'

| mRNA: | | | |
|------------------|---------|--|--|
| Amino Acid Seque | ence: | | |
| Sure | Unsure: | | |